



# ST CATHERINE'S COLLEGE

*Te Kāretī o Hata Kataraina*

2024-2026



## STRATEGIC GOAL

## STRATEGIC INITIATIVES

## WHAT SUCCESS WILL LOOK LIKE

### WHAKAPONO

*Provide Catholic Education based on the Gospel of Jesus lived out through Mercy Values and Traditions*



*Foster* an holistic Mercy based values educational environment

*Promote* Mercy values based community service and outreach programmes

*Service and Outreach:* Partner, drive and promote service and outreach programs aligned with Mercy values

*Peer evangelisation*

*Creating* their own opportunities for Ministry and advocacy

### MANA TAURITE

*Equity and Excellence - Provide equitable opportunities and outcomes*



*Create* a culturally relevant localized curriculum that incorporates Te Atiawa knowledge

*Create* an inclusive and welcoming environment that respects the diversity of students where their culture is reflected in the curriculum

*Empower* a broad and alluded educational experience for all students by strengthening teacher practice in culturally responsive practices

*Student Performance:* All students are achieving to their potential

*Localised* curriculum using Te Mātaiaho (NZ Curriculum refresh) that is culturally relevant, inclusive and responsive to the needs and backgrounds of kaiako and ākonga

*Create* a curriculum where students are successful and engaged

### MANA TANGATA

*Develop authentic relationships through wellbeing, aspirations, needs and strengths and cultural needs of Kaiako and ākonga*



*Wellbeing shapes learning* - Restorative Relationships is school wide and has foundation in Gospel and Mercy Values

*Drive* increase in attendance rates

*Enhance and embed* the mentoring programme which allows ākonga to set goals and track progress towards achieving equal success

*Student presence and engagement:* Ākonga are present and engaged with learning and are achieving their goals

*All Ākonga* are nurtured and supported to be the best they can be

*Celebrate and acknowledge* achievements and contribution