



St Catherine's College

PROCEDURES FOR MANAGING INTERNATIONAL STUDENT WELLBEING

1. Ensuring a safe study environment and adequate support for students' wellbeing

- (1) The International Student Coordinator will be responsible for the pastoral care of International students at St Catherine's College. She will be supported by the Deputy Principal (Pastoral Care) and the Principal.
- (2) A physically and emotionally safe environment for students will be ensured by the school complying with all requirements in the following:
 - a. Vulnerable Children Act 2014
 - b. ST Catherine's College Health and Safety Policies
 - c. The school values and policies for the safety and inclusion of all students
 - d. Any other relevant Policies (Policy for students with special needs)
 - e.

2. Responding to inappropriate behaviour impacting on an international student

- (3) To ensure that incidents of this nature are appropriately handled, the International Student Coordinator will ensure that all teaching and pastoral care staff understand the school's Code responsibilities and the procedures for dealing with such incidents.
- (4) In the event that a student reports, or the school becomes aware of, inappropriate behaviour impacting on an international student, if the allegation is of criminal behaviour, such as assault, or theft of property outside of school or the student's homestay, the school will report the matter to the Police for them to investigate appropriately. The school should involve their Guidance Counsellor. In the case of allegations of physical or sexual assault, the school will not conduct any investigation, including further interviewing of the student, but hand the matter to the Police to investigate, as mishandling these situations may negatively affect later court proceedings. If the allegation is of theft at school or in the homestay, or is of non-criminal behaviour, the school will follow a two-step process as follows:

A. Investigation

- (5) The International Student Coordinator will interview separately the affected student and any witnesses. They will be asked to write down in detail what happened. If the international student has insufficient language skills to write this in detail and depth in English, s/he will be encouraged

to do so in his/her mother-tongue. The school will arrange for this to be translated by a staff member, or community member or authorised translator.

- (6) The school will also provide a support person to accompany the international student during the interview(s). This may be a member of the international department staff, or a caregiver (unless the allegation of inappropriate behaviour occurred in their home) or support person associated with the student's agent.
- (7) The school will reach conclusions on what happened and what led up to it, and the impact on the concerned student/s.

B. Response

- (8) The school will respond to the incident appropriately.
- (9) This response may include:
 - a. Reporting the matter to the Police
 - b. Arranging counselling to support the affected student
 - c. Disciplining the student/s responsible for the inappropriate behaviour
 - d. Informing the international student/s of the action taken
 - e. Restorative processes to enable ongoing safety of all students involved
 - f. Seeking feedback from the affected students that they are satisfied the school has addressed the issue appropriately and that they feel safe at school.
 - g. Keeping records of student and other involved stakeholders' feedback as evidence for self-review.
- (10) If the student is under 18, the school will contact the international student's parents or legal guardian and/or agent and inform them (possibly via their agent) of the incident and the measures the school has taken to address this behaviour and to support the wellbeing of the student. In the event that the affected student resists his/her parents or legal guardian being informed, the school will explain that it has responsibility under the Code to report on the student's wellbeing to his/her parents and will obtain, if possible, the student's consent to and understanding of this action. If the student is over 18, the relevant NZ law will apply, and the school will respect the wishes of the student with regard to informing their parents.
- (11) The school will seek feedback from the parents or legal guardian (possibly via their agent) to ensure that they have understood the information and are satisfied with the school's support for their child's wellbeing. This feedback may be recorded as evidence for self-review.

3. Advising students on health, safety and wellbeing

- (12) International students will be informed of the following support services during orientation, and on an ongoing basis, during student interviews.
 - a. The availability at school of support for health and wellbeing, such as school nurse/school counsellor
 - b. The staff member available to talk to them about health and safety issues
 - c. How to access medical services in the event no school nurse is available

- d. The school's 24/7 emergency number
- e. Who to contact outside of school hours in the event of health or safety problems
- f. The processes for seeing a doctor and claiming costs through their medical insurance
- g. How to contact police, fire and ambulance services
- h. The school's values and standards for behaviour of all students to ensure that all members of the school community are respected and safe
- i. The staff member/s to talk to in the event of any inappropriate behaviour towards themselves or another student
- j. How to interact appropriately with people from different cultural backgrounds from their own
- k. Cultural support available to them at school and in the wider community
- l. Their legal rights and obligations and possible risks when they receive advice and services, e.g. joining a gym, signing a mobile-phone contract, wages and labour conditions if they are eligible to seek employment, including visa conditions

4. Communicating with Parents or Legal Guardians

- (13) If the student is under 18, the International Student Coordinator will maintain communication with parents or legal guardians, either directly or through their agent, throughout the student's enrolment at the school about the wellbeing of their child. This communication will include information on, for example:
- a. Concerns over the student's attendance
 - b. Concerns over the student's progress in study
 - c. Concerns over the student's physical, mental or emotional health
 - d. Concerns over the student's welfare or happiness in their accommodation
 - e. If the school believes the student is at risk

5. Handover of Care

- (14) The International Student Coordinator will be responsible for ensuring that the school receives written confirmation from the parents or legal guardian of the handover-of-care arrangements for their child at the end of enrolment, for students under 18. This requirement includes students who may be returning to the school for a new term of enrolment, but where there is an interval between the end of the first period of enrolment and the start of the subsequent period, and where the school will not remain responsible for the student during this interval.
- (15) In the event that the International Student Coordinator feels that the arrangements for handover of care of a child under 18 are unsafe or place the student at risk, they will inform the parents or legal guardian of their concerns and encourage them to make arrangements that provide greater protection to the student.
- (16) In the event that the student will take a connecting flight to the city of departure from New Zealand, the International Student Coordinator will ensure that procedures are in place to support

the student (depending on factors such as the student's age, level of confidence, English proficiency, previous experience flying unaccompanied) to connect to their international flight.

It may include:

- a. The student texting a school staff member on arriving in the city of final departure, and again on completing successful check in for their international flight
- b. Arranging a provider such as OKNZ to meet the student and assist them to transfer
- c. A staff member accompanying the student to the final departure city
- d. Arranging for the student to fly as an unaccompanied minor

6. Students at risk or with special needs

Students with Special Needs

(17) Where the school becomes aware that a student has special needs, which may be learning needs, behavioural needs or medical needs, and there has been a contractual obligation for the parents or legal guardian to disclose these special needs that has not been fulfilled, the school will follow the following two-step process:

A. Investigation

(18) An international department staff member or appropriate translator will contact the parents or legal guardian either directly, or through their agent, and inform them that the school has noticed that the student has/may have special needs.

(19) Ask the parents to provide further information to the school relating to these needs. This information should include:

- a. Whether the student has had any prior testing, diagnosis or treatment for the special needs, copies of medical or psychologists' reports, details of any treatment or medication either past or ongoing
- b. The reasons for the non-disclosure of these needs to the school during the enrolment process
- c. Any other information the parents or legal guardian would like to provide to the school.

B. Response

(20) Once the school has evaluated the information provided to them by the parents or legal guardian, the school will decide whether to continue the student's enrolment and support their special needs, as required by the Code, or to terminate the Enrolment Contract for breach.

(21) In making this decision, the school may arrange for the student to be tested in New Zealand, if appropriate testing is available, taking into account the English proficiency of the student. The parents or legal guardian will need to consent to this testing, and to fund it. If they are unwilling to consent or fund such tests, the school may be unable to make an appropriate determination of the student's needs and the support s/he requires and will have to make a decision on whether to continue enrolment based on the observable evidence available to school staff and host parents and any information provided by parents or legal guardian.

- (22) If the special needs are medical, the school will contact the student's insurance provider to determine whether appropriate insurance is available to cover the special needs if these were not disclosed and covered by the provider when the policy was booked.
- (23) Once the school has determined the level of support the student will need to remain enrolled and access the teaching and learning available, it may choose to offer the parents or legal guardian the option of funding extra support for the student, such as a teacher aide. If the parents are unwilling or unable to fund the required support, the school will take this into account in deciding whether to continue or terminate the student's enrolment.
- (24) The school will also consider the student's living situation, and whether the caregivers are able and willing to support the student's special needs if these are likely to affect their behaviour or wellbeing at home.
- (25) If the decision is made to terminate, the school will follow the appropriate procedures and inform the parents or legal guardian of their decision.
- (26) If the school decides to continue the student's enrolment, or if special needs arise during the period of enrolment of the student, staff will arrange for the appropriate supports to be in place to support the student's special needs.
- (27) The school should keep records of all communication and arrangements to support students' special needs as evidence for self-review.

Students at Risk

- (28) The school will monitor students through its usual processes for pastoral care. When issues arise, the school will assess them to determine if they are serious and put the student at risk.
- (29) Where the school has reasonable grounds to believe that there is a serious issue relating to the student's health, safety or wellbeing, staff will comply with the requirements of Outcome 6, clause 25 of the Code to:
 - a. put in place appropriate measures to address the student's needs and issues,
 - b. inform the parents or legal guardian of a student under 18, or the next of kin of a student over 18, and
 - c. inform the appropriate authorities.



St Catherine's College

Procedures for Students with Special Needs

RATIONALE

International students who have ongoing special needs require extra support to ensure that they are protected and safe.

GUIDELINES

1. The tuition agreement signed by parents and St Catherine's College agrees to the disclosure of any medical or special needs that may impact on the student's living and education in New Zealand, away from the support of family.
2. Extra costs that may incur during the process of catering to special needs will be the responsibility of the parents.
3. Students who display special needs will be given access to an interpreter to allow ease of understanding.
4. All documentation regarding the International student with special needs will be confidential.
5. Homestay caregivers who care for students with special needs may need ongoing support.
6. At all times the welfare of the student is the prime focus.
7. In a situation where special needs become evident; either through student disclosure, homestay disclosure, staff, other student or community referral, after enrolment, the college should contact the parents and where applicable the agent. Appropriate medical help should be accessed to ensure professional handling of the situation.
8. Special needs may arise due to:
 - The effects of being placed in a new cultural environment
 - A limited ability to communicate in English
 - The effects of mental illness or disability
 - A large disposable income

- Isolation or discrimination
- Unreal expectations to succeed
- Effects of violence or abuse
- Addiction
- Grief
- Mental disorders
- Relationship breakup
- Physical handicaps

9. Special needs may be identified due to

- Consistent absence from class
- Continual misbehaviour
- Failure to complete work
- Poor health
- Visibly unwell or dislocated for a long period of time
- Noticeable change in behaviour

Process for the follow-up of Concerns

1. Immediate intervention where there is a serious concern especially where the student is at risk. This should be with appropriate medical help. At all times the Privacy Act of 1993 applies. Where serious risk has been identified, contact the parents.
2. Homestay families need to be informed as to the progress of the counselling. Confidential issues may only be disclosed to other parties at the consent of the student.
3. Counselling(that may involve an accompanying staff member or/and advisor),using the support of professional agencies, mental health professionals, drug education, problem gambling, family planning organizations, with ongoing support from the International Student Coordinator on a regular basis may be necessary to determine issues.
4. If after a period of time there is no change and the circumstances continues to be of an at risk nature to the student, it may be appropriate for the guardian/agent/advisor to accompany the student. In this case the cost will be covered by insurance which is compulsory at St Catherine's College.
5. The parents should be made aware of their obligations to meet additional financial costs of returning the student home.
6. Contact INZ and terminate the student visa, ensure that the parents have signed the Enrolment Agreement so there is no breach of contract claim. If there is no signed agreement form the parents terminate the visa for failure to meet course requirements.